**Peer Evaluation Form Template**

Speaker: Yoonji Reem

Observer: Boram Lee

Issue: Korean Class

1 What was the issue and what was the speaker’s opinion on the issue?

  She argues that KIS should include a class related to Korea.

2. Name the three examples used to support the speaker’s opinion.

  1. Most of KIS students are Korean.

2. We should know our own culture in order to concrete our knowledge.

3. We only know other culture, which is shameful.

3. Did the speaker supply sufficient and convincing evidence? Explain.

  Yes, because she points out the right point. However, I still disagree…

1. 4. Rate the speaker's verbal and nonverbal skills on a scale from 1-5 with 5 being the highest.

Verbal- 4

Nonverbal- 4

1. 5. Was the issue interesting and applicable to the students at KIS?

No. Who would want to take a class, in their stressful junior year that would not help them to achieve what they need? I know that we are un-cultured but I think not many people would like to take this course; they rather take AP classes for their applications.

1. 6. Cite at least one rhetorical device (question, analogy, anecdote, counterclaim or allusion) that was used in the speech.

Questions that audiences could not answer… “When was Korea built?”

7. What did the speaker do most effectively?

I think her hook was good and she looked very calm even though she was sick. She had good eye contacts.

8. What should the speaker work on for next time?

   She was great except that her voice was low because she was sick!